

## KNOW ABOUT US

### Message from the Thematic head



#### [Ms Hannah Inyama](#) – Thematic head

Welcome to midwifery, obstetric and gynecological nursing thematic web site. We are among the four thematic areas that compose the School of Nursing Sciences of the University of Nairobi. With a modest number of enthusiastic and highly motivated academic and support staff, we feel proud to be part of the nursing school establishment and have strong hopes for greater performance and achievement in future. We feel privileged to have been part of the rapidly evolving and expanding university management system which has been well rolled out by the school. This has greatly modernized our approach to academic and learning processes.

Among our greatest attributes is emphasis on competencies, creativity, critical thinking, clinical skills development, good professional judgment, informed decisions, effective and safe quality practice and keeping abreast with emerging concepts. Also emphasized are applications of principles and theories related to health care delivery, modern concepts in nursing and midwifery practice and issues that generally promote good high quality professionalism.

We strongly stress on attendance of all prescribed theoretical and practical courses of study, maximum use of skills lab and clinical placement areas to effectively develop manual skills, development of the right attitudes and predisposition and maintenance of international standards in training and practice. In depth understanding of emerging and advanced issues in the specialization is explored through production of term papers. The dynamic nature of the profession is always put in perspective through development of sound scientific base, managerial skills and approaches and research participation and development. Scientific understanding, level of knowledge, acquisition of necessary skills and techniques and development of appropriate attitudes is monitored and evaluated. Current and emerging issues in practice and in general health and care delivery system are always explored to upgrade all our training programs.

We have established partnership and collaboration with African medical and research foundation, Kenya medical training college, Pumwani maternity hospital and Kenyatta national hospital locally and with many overseas collaborators. We have also participated in many conferences, workshops and seminars nationally and internationally.

All the stated involvements and participation depict us as a very vibrant, dynamic and active thematic area.

[Ms Hannah Inyama](#)

## **Introduction**

Midwifery, obstetric and gynecological nursing thematic area provides a course in two units as an integral part of Bachelor of Science in nursing in second and third year part of the course. This includes gynecological and reproductive health nursing in level 2 and midwifery/ obstetric nursing in level 3. It also participates in the distant and e-learning upgrading program for registered nurses to elevate them to Bachelor of Science in nursing level. In addition, the thematic area also offers training in masters in midwifery and obstetric nursing and has plans to widen its areas of interest.

Students are actively engaged in theoretical and practical instructions guided by well established senate approved curriculum that is revised five yearly and made to accommodate the latest in knowledge, skills and practice. Instructions are also given in the rich historical background of the specializations in its interest and strong reflection made on future trends and perspectives. Always appreciated is the advancement in science and technology.

Students and members of staff are actively engaged in research, consultancy, community service, partnership, authorship and many other attributes that add to knowledge and the learning process. Our training is of top quality aimed at the world market. We have trained students from Tanzania and Cameroon and intend to expand in our global performance standing. We have also trained students who have become lecturers in many established universities and look forward to more input in providing for the academic and professional market. We have a great vision that aims at having positive impact on the quality of human life and playing our role in reducing unnecessary mortality and morbidity globally.

To achieve our expectations, the thematic area appreciates the availability of facilities and opportunities offered by the school of nursing of the University of Nairobi. Being part of its administrative structure, which has exposed us to the wider university of Nairobi management, we are well placed in planning and executing our development and expansion programs.

## **History and trends**

Training in midwifery, obstetric nursing and gynecology began in the thematic area in 1996 with the beginning of training students in Bachelor of Science in nursing as part of an integrated course. At that time it was part of the department of nursing sciences housed in the faculty of medicine. Later human sexuality, gender, reproductive health and family planning were added to the training to establish the new unit of gynecological and reproductive health nursing. With gynecology relocated, the former unit now was renamed to be midwifery and obstetric nursing.

Before the Bachelor of Science in nursing program, there was no training in this area since the diploma in advanced nursing program that preceded the department of nursing sciences was only training in nursing administration and education, community health nursing and clinical nursing to help improve on clinical skills. The students were deemed to have already graduated with diploma in midwifery. They were intended after training to be tutors and administrators in nursing schools. Their intended active role in midwifery practice was therefore limited.

In 2005 training in Master of Science in midwifery and obstetric nursing began. A number of master's graduates in this area have since completed their training and are engaged in various placements.

Plans are underway to add other programs to Master of Science in midwifery and obstetric nursing. This includes considerations for Master of Science in neonatology, reproductive health, gynecology and gender health areas of specialization. This is intended to provide for a wider choice of specializations to meet the demands of service and interests in expanding high level education.

### **Our setting**

The thematic area is situated in the School of Nursing Sciences in the heart of Nairobi, the capital city of Kenya. The school is adjacent the Kenyatta national and referral hospital, the biggest health institution in the country. It enjoys the privilege of good climate with modern communication, environmental and utility facilities. The thematic area is thus well placed to serve as a global centre of excellence in learning, research and promotion of nursing and midwifery interests. Indeed the thematic area has participated in many internationally sponsored conferences, in the country and overseas, in which its members actively participated and contributed. Those held in the country were graced by high placed personalities in the Kenyan government and beyond.

### **Management**

The designated head of management of this thematic area is the thematic head. She is a member of the thematic heads committee, the school management board and the school academic board. She is also a member of the college academic board and the senate. In addition she also plays a role in whatever additional appointments given to her by the university, college or school.

The management of the thematic area is through organized committees, functions and roles within the thematic area. This is co-ordinated with functions in the higher hierarchy which is cascaded downwards through a structured management system.

Thematic area management is the lowest level of management in the school establishment before it triggers down to individual staff performance and involvement. Staff efforts are co-ordinated within the thematic areas where they have been designated.

Thematic area level of management is also guided by the standing statutes and expectations of the university, college and school. Among this is observance of the service charter, performance contract, annual work plans, performance targets, documented monitoring and evaluation, ISO management, implementation respecting the university calendar and the resolutions of the senate and other governing bodies.

### **Mission, vision, philosophy and core values**

#### **Mission**

To train high quality nursing and midwifery professionals, conduct research in current and emerging related health issues, provide appropriate community service and offer consultancy in relevant areas.

## **Vision**

Be a centre of excellence in nursing and midwifery education, research, community service and consultancy with high scholarly, academic and professional image

## **Philosophy**

Midwifery, Obstetric and Gynecological Nursing thematic area in the School of Nursing Sciences is an integral part of the University of Nairobi. It therefore embraces the philosophy of the University.

The thematic area believes that no individual, family, society or community can maintain a healthy life status while threatened by disease, ill health or unexplained death. The roles and functions of the nurses and midwives in central in maintaining this healthy life status

The thematic area believes that a person is an integrated biological, psychological and social being who interacts with his/her environment and has potential for development and self-direction throughout his/her life span. In order to realize his potential and maintain human dignity, each individual should have the opportunity to achieve his/her highest possible level of health and well-being.

The thematic area believes that education involves development of the capacity for continued learning so as to adapt to changes and advancements in the profession and specialization. Professional education should therefore include a balance of general and specialized education. The thematic area believes that the study of professional nursing and midwifery should be based on contents drawn from physical, biological and social sciences. This is in addition to sound professionalism and ethics. Multidisciplinary approach in the training of high quality professionals is thus one of our strongest beliefs.

Regardless of an individual's social standing, the thematic area recognizes the uniqueness, wholeness, dignity, worth, freedom, rights and equality of individuals. This is preserved and protected and remains a strong integral part of the curriculum in Nursing and midwifery.

## **Our Core Values**

- Promote and defend the freedom of thought and expression in academic and professional activities.
- Nurture responsible professionalism through a culture of mentorship and role modeling.
- Promote innovative research addressing current and evolving health challenges
- Provide high quality management platform and leadership in setting national and international health agenda.
- Initiate and sustain relevant, creative, innovative and inventive research for the benefit of mankind.
- Promote work environment characterized by team spirit and teamwork.
- Promotion of good corporate governance, sensitivity to needs of the society and respect for

human rights shall remain the hallmark of the thematic area.

- Promote responsiveness and prompt actions appropriate to social needs.

#### **Our Core Functions**

- Teaching and Learning
- formulation and conduct of examinations
- Research
- Consultancy
- Community Service
- Health care service

#### **Service charter**

We share with the school contents of the service charter as drawn by the college of health sciences under whose management we fall. The service charter is as shown below.

#### **Annual report**

We prepare and present our annual reports to the school for use in compiling its own annual reports. This is a reflection of our meeting the expectations of the performances contract which is established at the beginning of each annual contract period.

#### **Our Contacts**

P. O. Box 19676 – 00202  
KENYATTA NATIONAL HOSPITAL  
NAIROBI  
Tel: 2726300 Ext. 43673  
Fax: 254-020-2720509  
Email: [info-chs@uonbi.ac.ke](mailto:info-chs@uonbi.ac.ke)

#### **Our Alumni**

We share with the school of nursing sciences the ever growing list of our Alumni in the undergraduate programs. In addition we also have an expanding list of post graduates in our alumni.

#### **ACADEMICS**

##### **List of programs**

- Bachelor of Science in Nursing – face to face, upgrading /part time, distant and e-learning programs. This is an integrated program combined with other nursing units
- Master of Science in Midwifery and Obstetric Nursing

### **Program courses**

Program courses are directed by established curriculum and course outlines for every course unit being offered. These courses are examined both theoretically and practically as appropriate by way of continuous assessments, end of year examinations, presentation of term papers and seminars, performance of reverse demonstrations and other innovative ways that best promotes learning and development of competent professionals and academicians.

### **Brochures**

The thematic area shares the same brochures with the school of nursing sciences as shown below for its undergraduate and postgraduate programs.

**COLLEGE OF HEALTH SCIENCES  
SCHOOL OF NURSING SCIENCES**

**DEGREE OF BACHELOR OF SCIENCE  
IN NURSING (BSc.N)**

**Tell : 2726300 ext.43390 Or 2711250**

[www.uonbi.ac.ke](http://www.uonbi.ac.ke)

[nursing@uonbi.ac.ke](mailto:nursing@uonbi.ac.ke)

## **INTRODUCTION**

The School of Nursing Sciences offers an opportunity to the many brilliant individuals with a desire to pursue Nursing.

### **Career path**

Graduate nurses' function both in public and private sectors as Consultants in various fields of specializations as Direct Care Providers, Researchers, Trainers, Supervisors and Program Managers

### **Vision**

A centre of excellence in nursing education, research, community service and consultancy.

### **Mission**

To train quality nursing professionals, carry out research in current and emerging health issues, provide community service.

### **ADMISSION REQUIREMENTS**

Candidates for admission must have satisfied the University's defined admission criteria of a C+ in Kenya Certificate of Secondary Education (KCSE) or equivalent level of education. In addition applicants must have obtained a B– grade in each of the cluster subjects below;

Chemistry		Physical sciences
Biology		Biological sciences
Physics/ Math	OR	Maths
English or Kiswahili		English or Kiswahili



### **COURSE DURATION**

The course structure leading to the award of the degree of Bachelor of Sciences in Nursing take a period of not less than 16 quarters of 11 weeks each or a total of 176 weeks of study.

### **Courses**

<b>LEVEL I</b>	<b>Level II</b>
HUMAN ANATOMY MEDICAL PHYSIOLOGY BIOCHEMISTRY NUTRITION & HEALTH COMMUNITY HEALTH FUNDAMENTALS OF NURSING. PSYCHOLOGY INTRODUCTION TO SOCIOLOGY SOCIOLOGY INTRODUCTION TO ANTHROPOLOGY	REPRODUCTIVE ANATOMY PHYSIOLOGY MICROBIOLOGY & PARASITOLOGY CLINICAL CHEMISTRY HAEMATOLOGY MEDICAL/SURGICAL NUR. I PHARMACOLOGY & PHARMACOTHERAPEUTICS BIostatISTICS FAMILY HEALTH NURSING IMMUNOLOGY
<b>LEVEL III</b>	<b>Level IV</b>
EDUCATIONAL COMMUNICATION & TECHNOLOGY MEDICAL/SURGICAL NURSING II COMMUNITY HEALTH NURSING I MENTAL HEALTH & PSYCHIATRIC NURSING OBSTETRICS/MIDWIFERY & GYNAECOLOGY NURSING RESEARCH METHODOLOGY EDUCATIONAL PSYCHOLOGY PEADIATRIC NURSING	MEDICAL/ SURGICAL NURSING III MANAGEMENT AND ADMINISTRATION OF NURSING SERVICES CURRICULUM & INSTRUCTION IN NURSING RESEARCH PROJECT COMM. HEALTH NURSING II

### **FEES STRUCTURE:**

**PRIVATE (PARALLEL) SPONSORED STUDENTS**

KENYAN NATIONAL			FOREIGN NATIONALS	
Tuition fees	Per Quarter	Per annum	Per Quarter (USD)	Per annum (USD)
	60,000	240,000	2,550.00	10,200.00
OTHER CHARGES		(Ksh)	(USD)	
Computer Laboratory		5,000.00	65.00	
Caution money (Once)		5,000.00	65.00	
Examination		5,000.00	65.00	
Medical emergencies (Per annum)		5,000.00	65.00	
Activity		2,000.00	26.00	
Registration fess (Per annum)		1000..00	14.00	
Student identity Card (once)		500.00	7.00	
SONU		1000.00	14.00	
TOTAL		24,500.00	352.00	

## B.sc. (Nursing)

Degree Code:

Duration: 4

Faculty/School/Institute offered: SCHOOL OF NURSING SCIENCES

## Courses Offered:

Course code	Course Name	Year	Semester	Hours
HNS 307	RESEARCH METHODOLOGY			
HNS107	COMMUNITY HEALTH			90
HNS201	REPRODUCTIVE ANATOMY AND PHYSIOLOGY			68
HNS210	EDUCATIONAL PSYCHOLOGY			
HNS301	EDUCATIONAL COMMUNICATION AND TECHNOLOGY			
HNS302	MEDICAL / SURGICAL NURSING II			360
HNS102	MEDICAL PHYSIOLOGY	1		200



HNS104	NUTRITION AND HEALTH	1		90
HNS105	FUNDAMENTALS OF NURSING	1		270
HNS106	PSYCHOLOGY	1		68
CSO101	INTRODUCTION TO SOCIOLOGY	1	1	45
CSO102	INTRODUCTION TO ANTHROPOLOGY	1	2	45
HNS101	HUMAN ANATOMY	2	1	30
HNS204	HAEMATOLOGY	2	1	45
HNS205	BASIC STATISTICS	2	1	45
HNS202	MEDICAL MICROBIOLOGY	2	2	135
HNS203	CLINICAL CHEMISTRY	2	2	67
HNS206	MEDICAL SURGICAL NURSING I	2	2	450
HNS207	CLINICAL PHARMACOLOGY & PHARMACOTHERAPEUTICS	2	2	180
HNS209	FAMILY HEALTH NURSING	2	2	150
HNS303	PAEDIATRIC NURSING	2	2	270
HNS304	COMMUNITY HEALTH NURSING I	2	2	270
HNS305	MENTAL HEALTH AND PSYCHIATRIC NURSING	2	2	315
HNS306	MIDWIFERY/OBSTETRIC & GYNAECOLOGICAL NURSING	2	2	26
HNS401	MEDICAL SURGICAL NURSING III	4		540
HNS402	MANAGEMENT AND ADMINISTRATION OF NURSING SERVICES	4		270
HNS403	CURRICULUM AND INSTRUCTION IN NURSING	4		270
HNS404	RESEARCH PROJECT	4		90
HNS406	COMMUNITY HEALTH PRACTICE	4		270

## Regulations

- [Introduction](#)
- [Entry Requirements](#)
- [Structure of Curriculum](#)
- [Course Structure and Duration](#)
- [Recommendations](#)
- [Examinations Regulations](#)
- [List of Practicals](#)
- [Lectures and Practical hours](#)
- [Fees](#)
- [Fees \(Self Sponsored Students\)](#)

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## Master of Science in Nursing

Degree Code: H67

Duration: 2 years

Faculty/School/Institute where offered: SCHOOL OF NURSING SCIENCES

### Courses Offered:

Course code	Course Name	Year	Semester	Hours
	Science			180
HNS 501	Advanced Nursing Practice			420
HNS 502	Biomedical Sciences			180
HNS 503	Biostatistics and Epidemiology			120
HNS 504	Research Methods & Communication Science			
HNS 506	Health Systems Management			120
HNS 601	Medical –Surgical Nursing			600
HNS 602	Community Health Nursing			600
HNS 603	Nursing Administration and Development			
HNS 604	Critical Care Nursing			600
HNS 605	Geriatric Nursing			600
HNS 606	Pediatric Nursing			600
HNS 607	Oncological Nursing			600
HNS 608	Obstetrics Nursing/Midwifery			600
HNS 609	Mental Health and Psychiatric Nursing			600
HNS 610	Nursing Education			600

HNS 611	Disaster Management			600
HNS 612	Counseling			600
	HNS 613 Oral Health Care/ Dental Nursing (L/T/S = Lectures/ Tutorials / Seminar			600
HNS:614	Research Project	2		600
HNS 505	Pharmacology & Pharmacotherapeutics	5		120

## Regulations

- [Introduction](#)
- [Entry Requirements](#)
- [Transfer of Credits](#)
- [Course Structure and Duration](#)
- [Course Outline](#)
- [Research Project](#)
- [Examinations Regulations](#)
- [Taught Courses](#)
- [Award of Degree](#)

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### ADMISSIONS

- Admission requirement for each degree program
- Fees structure

Admission requirement for each degree program and the specified fee structures are as shown in the Brochures presented above

### NEWS AND EVENTS

- Events
- News
- Outreach activities

### MEDIA CENTRE

- Gallery images
- Video links to You Tube
- Twitter
- Face book Links

### RESEARCH AND RESEARCH PROJECTS

- On-going
- Up-coming
- Links to project sites
- Journal articles hosted in other UoN domain

### EREPOSITORY

- Full PhD thesis

- Full master's thesis
- Project papers
- Full papers
- Abstracts
- Others

### **STUDENT PROJECTS**

Students are engaged in the following projects.

1. Development, execution, defense and presentation of projects and thesis
2. Organization of support programs for the needy and the handicapped
3. Organized support programs for needy fellow students
4. Projects within the domain of various student organizations

### **COMMUNITY OUTREACH**

The following community outreach programs have been organized and pursued by students and members of staff.

#### **Staff**

1. Free medical camps
2. Community health education and health promotion programs
3. Provision of community health services

#### **Student**

1. Neonatal and delivery services
2. Other clinical services
3. Student organized health camps
4. School visit programs
5. Support for the destitute and handicapped persons

### **MAINSTREAM CONSULTANCY LISTING**

#### **MEMBERS OF STAFF**

##### **Academic listing**

There are three members of staff in the thematic area. They include the following persons.

1. Professor Grace Omoni who is also the director of the School of Nursing Sciences
2. Dr Jennifer Oyieke – lecturer and thematic head
3. Dr Blasio Osogo Omuga – lecturer

The thematic area also gets the support of performance from servicing departments and partners through well integrated collaboration and management.

##### **Academic staff publications**

This is reflected in the individual academic staff profile as established by the interlinkage.

##### **Support staff listing**

The thematic area shares the support staff provided by the school of nursing sciences. As it expands in its functions and status, we hope to acquire our own support staff team. This is stipulated in our strategic plan for 2013–2018.

##### **Support staff publications**

This will be established when we build our own team of support staff. It will be integrated within the general interest of publications in the thematic area.

### **SERVICES & PRODUCTS**

Academic staffs in the thematic area are actively involved in production of teaching material for instruction in learning and research. This is in electronic, none electronic and distant learning mode. The products are for use in the university and other institutions and establishments. There is already established ground for even more active production to benefit the wider population. Our publications and production has been cited throughout east Africa and the wider world.

Staff members have also been actively involved in broadcasting services in the radio and telecast media and have generally contributed to many aspects of community service. Among noted ones are community outreach and free health camps.

All these have been in addition to the usual service rendered to the university, ministry of health and other partners and collaborators.

### **TEACHING AND RESEARCH FACILITIES**

There is a well established library and internet facilities with an enabling environment to effectively promote teaching and research interests. This is supported by facilities in the other university libraries, laboratories and research units. There have also been induction programs to promote grant writing and orientate staff in effective conduct of research. This is in addition to linkage with other external research institutions nationally and internationally. Facilities for teaching have been modified to embrace electronic mode of instructions and utility of well established skills lab. Multidisciplinary collaboration in teaching and research has also been established and promoted.

The thematic area has also benefited from the services of university of Nairobi/Kenyatta national hospital research and ethical committee and the establishment of the office of deputy vice chancellor in charge of research, production and extension.

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### **COLLABORATIONS**

- List
  - Nursing council of Kenya
  - Professional associations
  - University of Nairobi alumni
- Links
- Back links

### **STUDENT ACTIVITIES AND SERVICES**

General rules and regulations of the university guide and govern student activities and services in the thematic area. The students generally enjoy the following facilities.

1. Student with disability support services
2. Well organized student health services
3. Provision of residential and catering services
4. Provision of entertainment through availability of TV and DSTV facilities
5. Use of available common rooms for meetings and promotion of common interests

6. Interaction with students of other campuses and institutions
7. Provision of scholarships for needy students
8. Assess to student information management system
9. Benefit from the various academic awards
10. Use of library services with access to modern books and free internet access
11. Organized sports and games
12. Organized parties and many social forum
13. Participation in outreach and support services
14. Availability of transport system for organizes student activities
15. Mentoring facilities

There are many Co-curriculum activities organized by the students and the University for Students benefit. They are encouraged to participate in several extra curriculum activities that suit them to facilitate personal development. The following are some of the extra curriculum activity opportunities students are disposed to.

1. Participation in student organizations and clubs
2. Participation in the activities of student bodies that promote student interests to help meet their desired goals and aims. These are many and varied.
3. Participate in the functions of professional associations. Many students have been sponsored and have actively contributed to such events
4. Participate in the many community services.

#### **STUDENT ORGANIZATIONS**

Students have many organizations they can participate in. These include the following.

1. University wide student organizations
  - a. Student organization of Nairobi university(SONU)
  - b. Arab students association of the university of Nairobi
  - c. Catholic students community
  - d. University of Nairobi basketball club
1. College based organizations
  - a. Confederation of medical students association (COMSA)
1. School based organizations
  - a. Nairobi university Nursing students association ( NUNSA)

These organizations bind the interest of students and enable them to attend major decision making meetings of the university governing bodies.

#### **INFORMATION FOR INTERNATIONAL STUDENTS**

##### **ONLINE FEED BACK**

- Anti corruption reporting contacts
- online comments posted and responded to

##### **ACADEMIC CALENDAR**

- Student activities
- Staff activities

[View Gallery](#)

[View Blog](#)